Montein HIGH SCHOOL

School Day

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Fiscal Year 2009

School Management Policy

Basic Policy

Education at Kanegasaki Junior High School embraces the spirit of the national constitution, the Basic Education Law, and other laws. Goals are based on the school education policies of Iwate Prefecture and Kanegasaki Town (those policies are outlined below). This school is managed so that educational obstacles are overcome through a mutual trusting relationship between the school, the students, and the local community.

School Education Targets - Iwate Prefecture

Schools in Iwate Prefecture will cultivate students rich in creativity and full with a pioneering spirit. Schools will foster students full with an international outlook and complete in the ability to adapt to changes in society.

Basic School Education Policy - Kanegasaki Town

- 1) Increase scholastic ability of juvenile students.
- 2) Train juveniles and students to be sturdy and strong-hearted.
- 3) Increase the quality and talent of educators.

II School Education Targets

Produce students that:

- 1. Advance in Education (self-study, creativity)
- 2. Are Rich in Humanity (sincerity, friendship)
- 3. Are Bright and Strong (energetic, physically strong)

1. Advance in Education

1st Year Students: Educate students to be able to correctly judge things, study seriously, take pride in themselves, and always try to put effort into the things they do.

2nd Year Students: Educate students to have a planned education with personal goals and independently be ambitious.

3rd Year Students: Educate students to have the ability to correct themselves.

Cultivate ambitious students that seek advanced knowledge, and train students to have the ability to study by themselves.

Rich in Humanity (sincerity, friendship)

1st Year Students: Produce students that are able to respect each other's standpoint, provide mutual aid, and help one another.

2nd Year Students: Produce students that are able to understand each other's standpoint, help one another, and have the ambition and attitude

to together encourage a highly-valued lifestyle.

3rd Year Students: Produce energetic students that have a heart full of the desire to communicate and be full of consideration for one another.

3. Bright and Strong (energetic, physically strong)

1st Year Students: Produce bright students with the vitality to overcome difficulties.

2nd Year Students: Produce students with the ability to persevere and carry out activities to the end, with strong will, energy, and vitality.

3rd Year Students: Produce students with capability and energy for life. Cultivate students with a strong will, accomplishing tasks to a planned finish

Expected Teacher Image

The teacher is expected to:

- + work creatively and improve classes
- + enrich lives and have a deep love of teaching
- + convey sensitivity and a sense of fullfillment
- + awaken to the pleasure of being a public education specialist

Expected School Image

The school is expected to be a place:

- + where the teachers and the students are lively
- where teachers and students are working together
- + where the learning environment is orderly and well maintained
- + that is familiar to and trusted by the local community

III School Management Policy

- 1. Strive to make school management full of vitality and originality in order to achieve education targets.
- Strive to create and apply original course curriculum. Promote education that fosters "The Power for Life".
- 3. Stress inspiration and ingluence and promote a fostering education with a full heart.
- 4. School management shall strive for a cooperative, close-knit relationship with local households and the local community in order to respond to expectations and trust.
- 5. Together with striving for a clean and maintained learning environment. plan for effective use of facilities and equipment.
- 6. Teaching staff shall have self-awareness and strive to increase their coaching skills. In order to do this, teaching staff will always carry out their duties strict and fair, and strive for ambitious training and practice.

IV Main Points for School Management

- Create appropriate course curriculum and have full management of classes and the school year.
- (1) Follow the spirit of study guidance requirements, aim at education targets, and strive to create and apply harmonious and standardized course curriculum.
- (2) Be sure school education targets are alive in class and school year management. Push for inginuity and creativity in management.
- (3) Positively promote alternative education, etc. and hold each person with respect by providing planned special support education.
- Provide full student guidance.
- (1) Deepen student comprehension, and while forging relationships overflowing with an atmosphere of trust, plan to expand individuality.
- (2) Plan for the exstablishment of basic lifestyle routines, and strive for students to independently learn on their own.
- (3) Prevent and discover problematic behavior at an early stage and establish a systematic and continuous guidance system for drop-outs and other inappropriate or problematic school behavior.
- 3. Reinforce educational guidance.
- (1) Develop planned schooling entrenched with primary and basic content, and aim to increase scholastic ability.
- (2) Input problem solving learning activities and hands-on learning activities, etc. so that students gain learning devices, and plan continuous improvement of coursework.
- (3) Provide devices for evaluation, and together with encouraging ambitious student activities, strive to establish study habits.
- 4. Reinforce research within the school
- (1) Based on the announcements from the 2008 Educational Research Council, students must have goals, must have coursework that allows students to participate independently in research and practice. Strive to increase guidance skills.
- (2) Continuously apply teaching with a full heart.
- (3) Persue time for career education and general learning, and strive for learning that is alive.
- 5. Cooperate with the local community, elementary, senior high schools, and so on.
- (1) Strive to promote education while cooperating with elementary schools, senior high schools, and so on.
- (2) Strive to attain an open school by following school events, local activities, and society events.
- (3) Build a full education through practical activities and deepen understanding and love for the local area.
- 6. Reinforce moral education and special activities
- (1) Plan time for reinforcement of moral education. Using this as a base, promote moral

education in all education activities, cultivating a full heart.

- (2) Plan intensified student activities, strive to nurture independent activities, and foster self-governing abilities.
- (3) Plan reinforcement in classroom activities and plan intensified club activities.
- 7. Enhance career guidance.
- (1) Strive to guide and assist students in "How to live as a human being".
- (2) Strive for self-awareness and educate in the ability to voluntarily seek guidance.
- (3) Strive to collect appropriate guidance information and plan effective use of that information.
- 8. Promote health and safety education.
- (1) Strive to educate students to have a feeling for their health and promote healthy activities.
- (2) Strive for healthy and safe school activities and create an abundant and rich school environment.
- (3) Strive to prevent accidents and provide thorough safety guidance starting with traffic safety.
- 9. Promote education on volunteering, international understanding, and the environment.
- (1) Strive to increase awareness and understanding of volunteer activities, cultivate the spirit of social contribution, and promote planned coursework that reinforces social responsibility.
- (2) Deepen the correct understanding of the local area and of the country, and nurture respect for national culture and heritage.
- (3) Have a feeling for the immediate natural environment and environmental problems and acquire the power to execute solutions to problems.
- 10. Reinforce information education.
- (1) Make positive use of the school library and so on and promote book-reading activities.
- (2) Create a full learning environment by using bulletin boards, broadcasting, and so on.
- (3) Plan discipline for the cultivation of aesthetic sentiments using facilities for music activities, presentation activities, and the language environment.
- (4) Plan the use of computers and strive to cultivate the ability to use information.
- 11. Plan smooth implementation of the new school building project.
- (1) Take appropriate action for the new school building project.
- (2) Draw up a plan for the effective use of the functions of the new school building.

V Concrete Enforcement of This Year's Main Points

This school is to be a place of fellowship, where graduates say "I'm glad I attended this school", where each person can live their lives with peace of mind, and where there is strong motivation to learn.

Include educational research and development.

- (1) Improve lessons and lesson strength
- + Aim for creating cousework that contains awareness when setting assignments (how to set scholastic assignments) (clarify the direction: "What will we learn today?" and use devices to increase student interest in the coursework.)
- + Make learning groups (for each assignment, whether pair, group or whole class. Intentionally include dialogue.
- + For the yearly plan, ensure that the unit contains subjects that can be studied.
- + Include flexibility in the yearly plan (be able to switch units and use units that do not contain previously performed research)
- Enforce orientation for research.
- + Promote the planned production of coursework in cooperation with elementary schools.
- (2) Establish disciplined learning and maintenace of the learning environment
- + While planning cooperation with the student council, plan to improve learning behaviour (remarks, loudness of voice, talking privately in class, etc.) Aim to create a relaxed atmosphere for both teachers and students.
- + Plan the use of devices such as notice boards to help learn subjects.
- + Plan student awareness in research
- (3) Increase the teaching ability of the teaching staff
- + Plan to increase teaching ability through teacher exchanges and meetings with other schools.
- + Plan for intentional and planned participation in public events in each district.
- 2. Plan the inclusion of well-rooted will to learn and solid scholastic ability
- (1) Urge students to take official exams for each subject (this is part of the school manifest). Teachers request each student to take each exam once: English, Kanji, history, math, etc..
- (2) Plan to review home study and plan to build efficient learning habits.
- (3) Use practice tests, etc. (plan to raise awareness of periodic tests)
- 3. Plan to include full student guidance
- (1) Plan improvements in daily activities using student council activities.
 - 1. Enforce full school morning assembly and group meetings twice a month.
- + Principal's Lecture, student council executive, student guidance (4 Best Activities: 1) walk correctly 2) proper etiquette 3) put your name on your things 4) dress correctly) safety guidance, research (open research), controls (environment maintenance)
- * Awards, etc. should be announced and communicated at the principal's office.
- + enforce group activities (school year, temporary) Chorus Group, 4 Best Activities, Committee Activities
- + Plan for full broadcasting of student council activities.
 - 2. Aim for a substantial cultivated central committee.
- (2) Countermeasures for truancy and attendance in a separate room
 - 1. Insert a substancial gap for first year junior high school students

Hold an information exchange meeting with elementary schools and plan cooperation with the appropriate educators in elementary schools.

+ Enforce heartful consultmenting for truants, separate room students and for general students. Enforce consultmenting with the school councillor, appropriate staff, teacher for the disabled, etc.

- 4 Other
- Make plans to verify the 2 semester system, and plan to promote spirit.

Scrabble